

Journey through Words

Creative Writing Workshop

Week 1

Land Acknowledgment

Session Overview

Roundtable Introductions



Group Norms & Housekeeping



Group Charter



Introduce weekly theme & writing prompt



Writing & Discussion



Wrap-up & Introduce theme for next week



Who's in the room?

Your name

What drew you to this program?



Fun Fact about yourself (yes you have one!)



Shhh...

Confidentiality

Everything written & shared with the group is confidential



Check-in with yourself & seek support if needed

Please remain muted unless speaking
Keep camera on if you are able
Find a private space or use headphones
If you need to leave early, please let us know





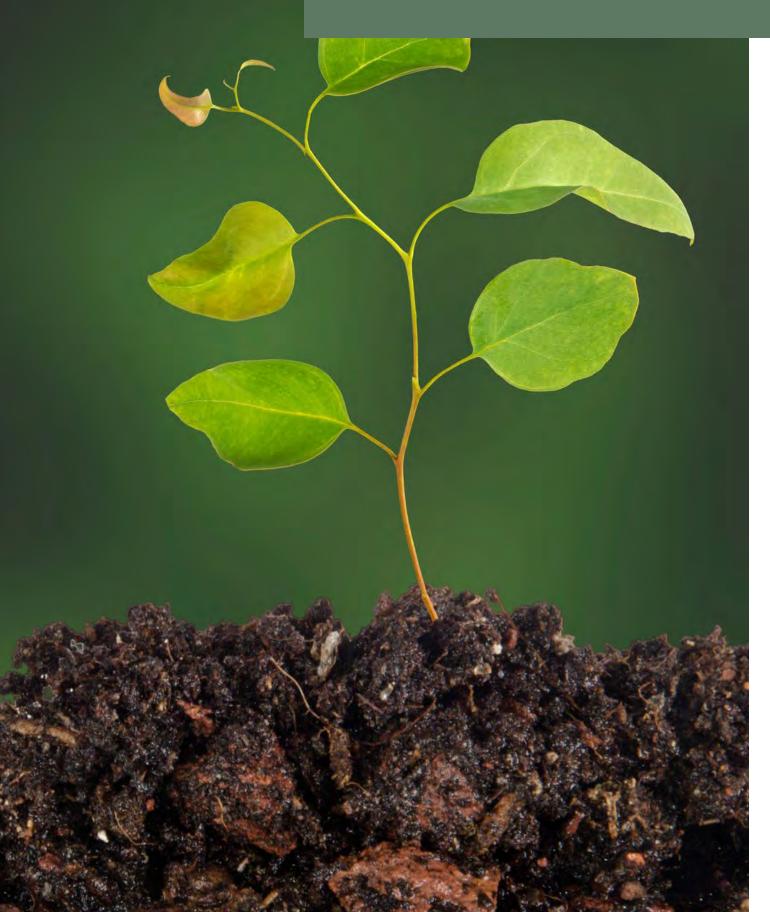


Group Charter



WHAT IS SUSTAINING YOU?



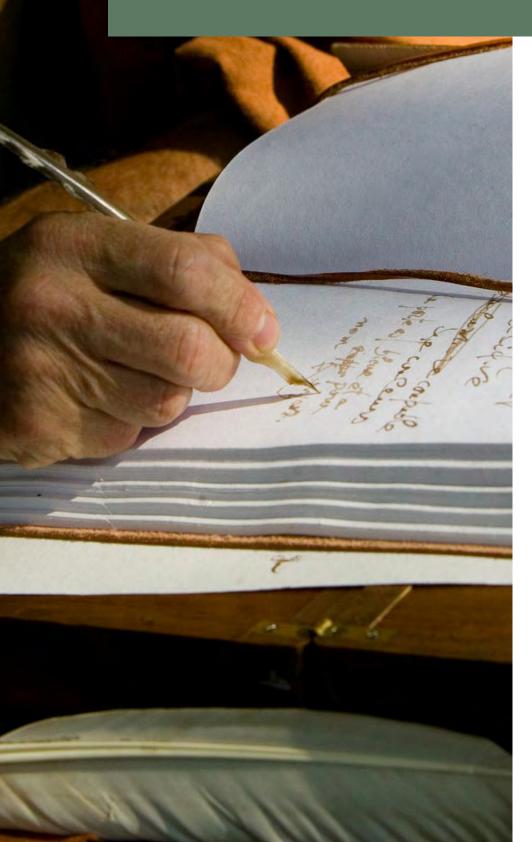


Imagine yourself as a plant that you connect with, real or imagined (ex. flower, fruit, vegetable, tree). Imagine you are transplanted to a new area and hope to grow.

- sustains you in your journey?

• What are the components that you would need to survive and thrive in this unknown environment? • What would be present in a gardener's toolkit or environment that sustains you, brings you comfort, protects you, and prepares you for the future? • How does your image of this plant and the process of transition parallel your sense of self and what

Creative Writing Tool OP Prose

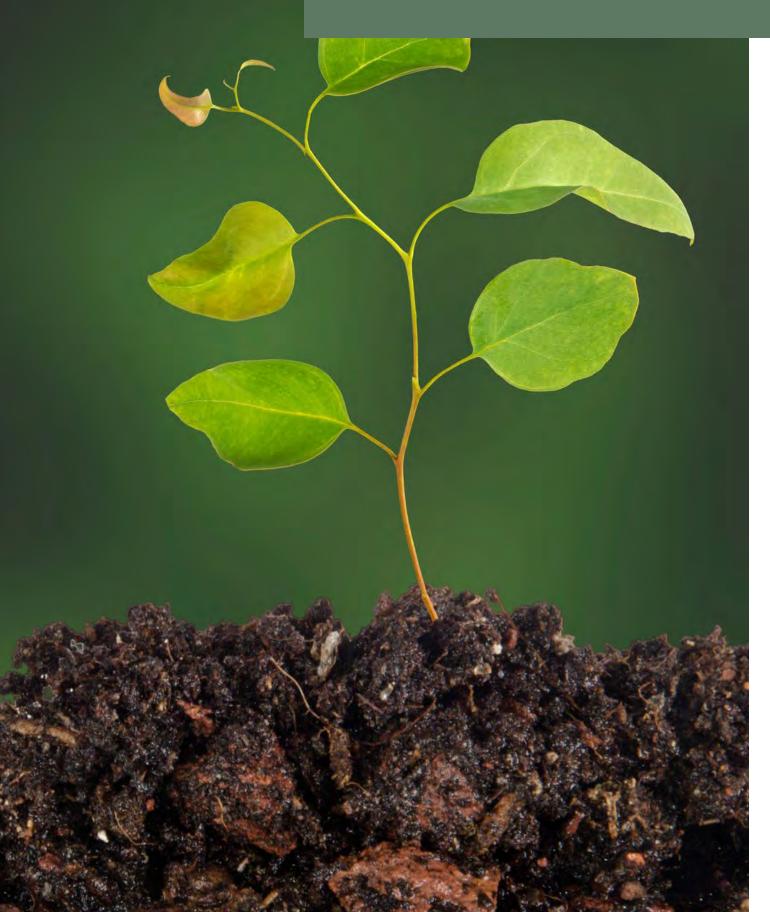


Prose involves regular grammar and punctuation rules, sentences and paragraphs, and often does not contain a deliberate rhyme scheme. Prose can be simple and can use colorful and elaborate language and structure, or a combination of both.

Prose can use either first or third-person language (i.e., "I was transplanted" or "The plant was transplanted".)

You are welcome to choose any other writing style you are comfortable with.

straightforward with a focus on the meaning behind the words,



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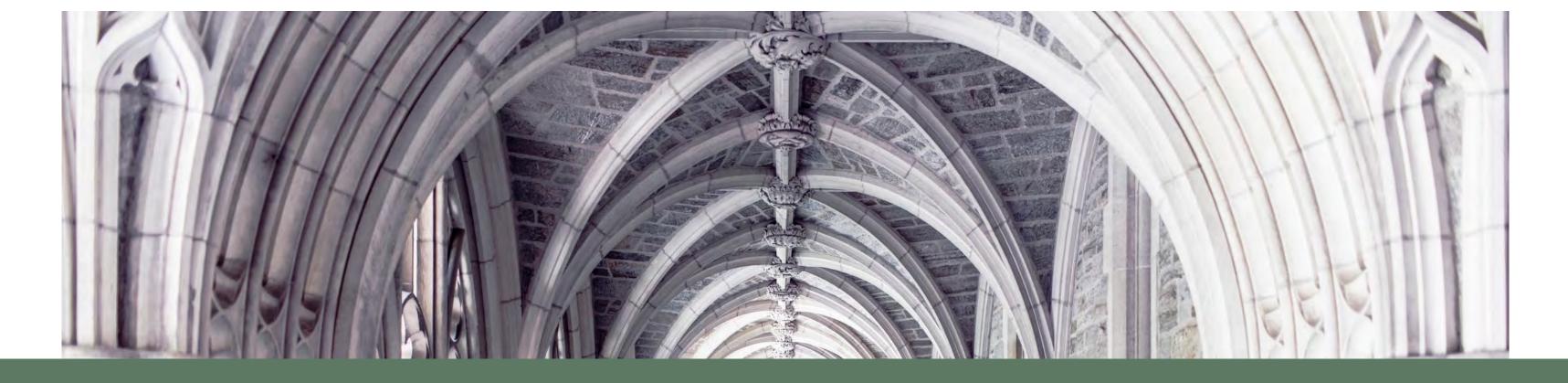
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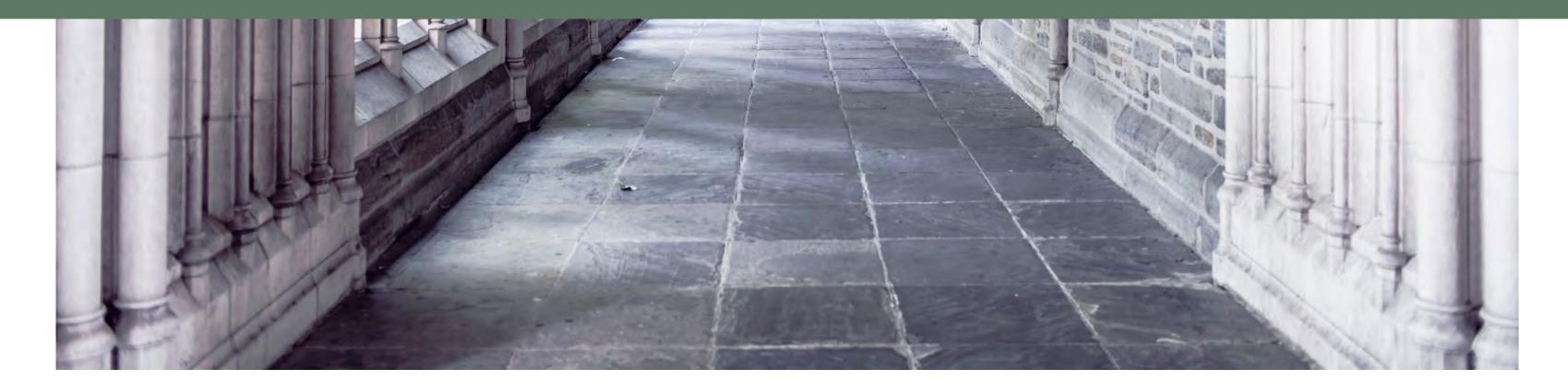


GROUP DISCUSSION





NEXT WEEK... THE JOURNEY THUS FAR



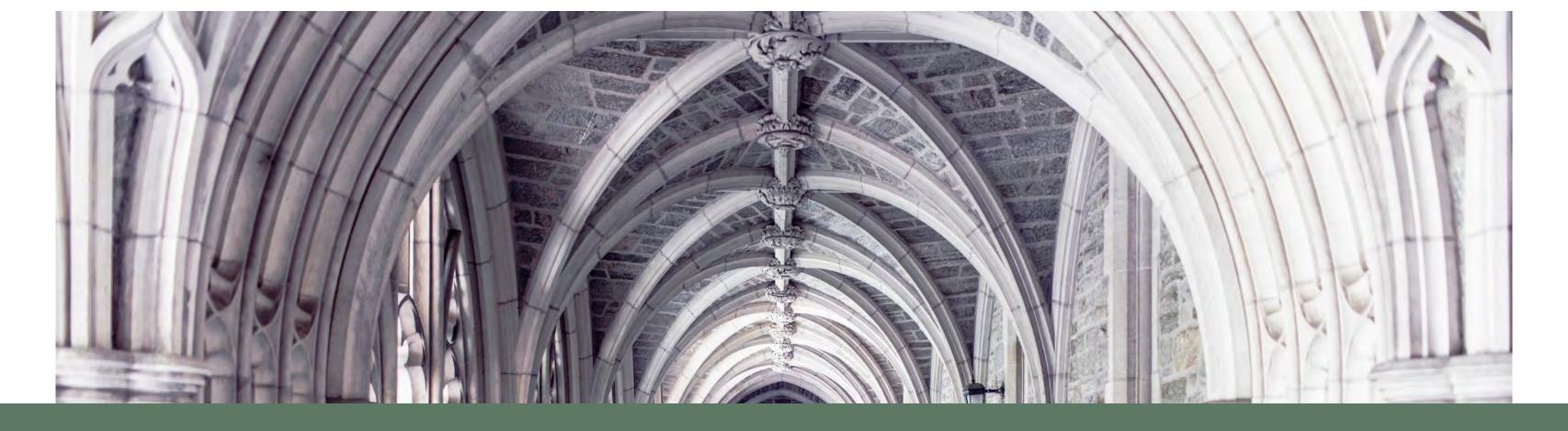


Journey through Words

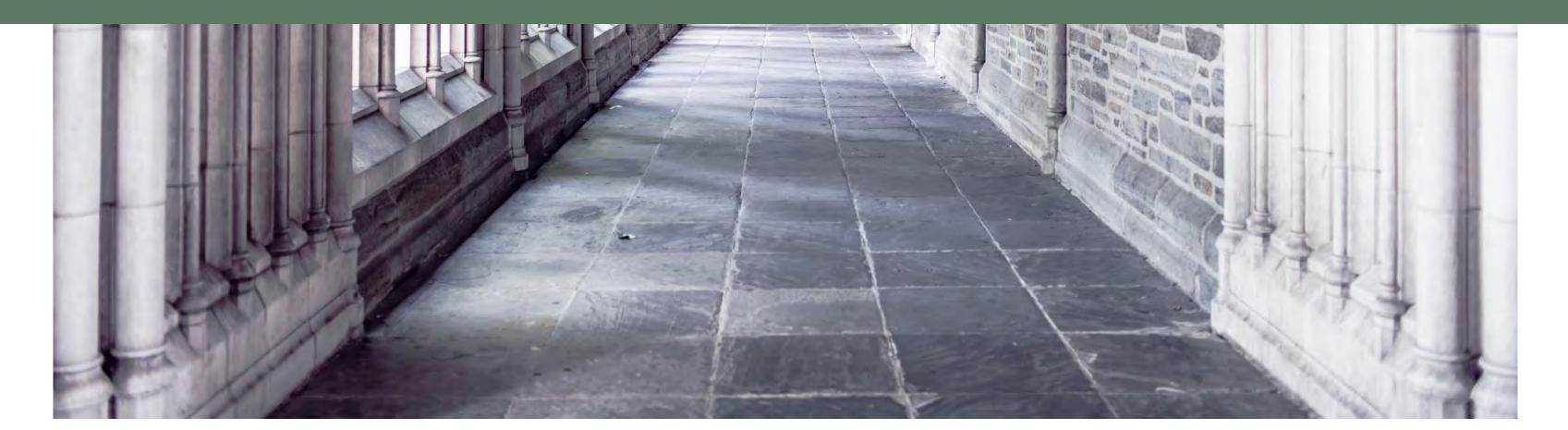
Creative Writing Workshop

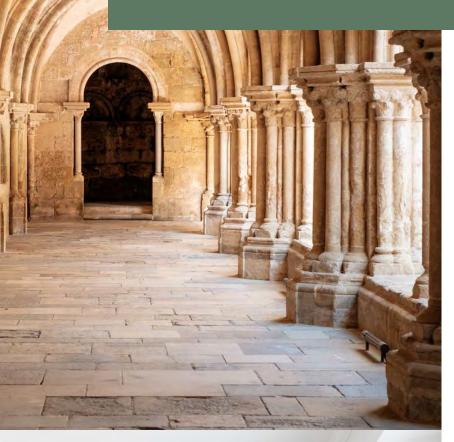
Week 2

Land Acknowledgment



THE J OURNEY THUS FAR







You receive some difficult news. As you are leaving to go home, on your way out, you walk through a long hallway with artwork hung up on the walls to your left and right.

- What artwork do you see and what does it suggest about your journey thus far?
- Does the hallway have turns or is it straight? • What else do you see or encounter in the hallway? • What can you expect when you reach the end of the hallway
- and arrive at home?
- Who were you before arriving and who do you continue to be when you leave this hallway?

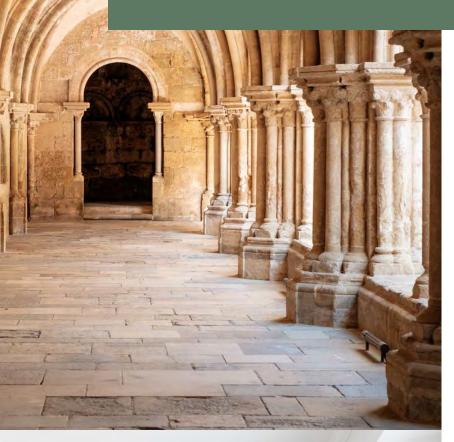
Creative Writing Tool Short Story



You may try writing this by describing this situation as if you are the one walking through the hallway. The first-person narrative can be used to share opinions/thoughts/feelings in a personal manner, and create a relationship with the reader/listener.

Some tips: Try to introduce this narration type at the beginning (i.e., Moby Dick begins with "Call me Ishmael"). Additionally, you do not need to always say, "Ithink" or "Ifeel". By expressing your thoughts/feelings/sensations, these interpretations can say a lot (i.e. my heart filled with a radiating warmth as I gazed across the meadow").

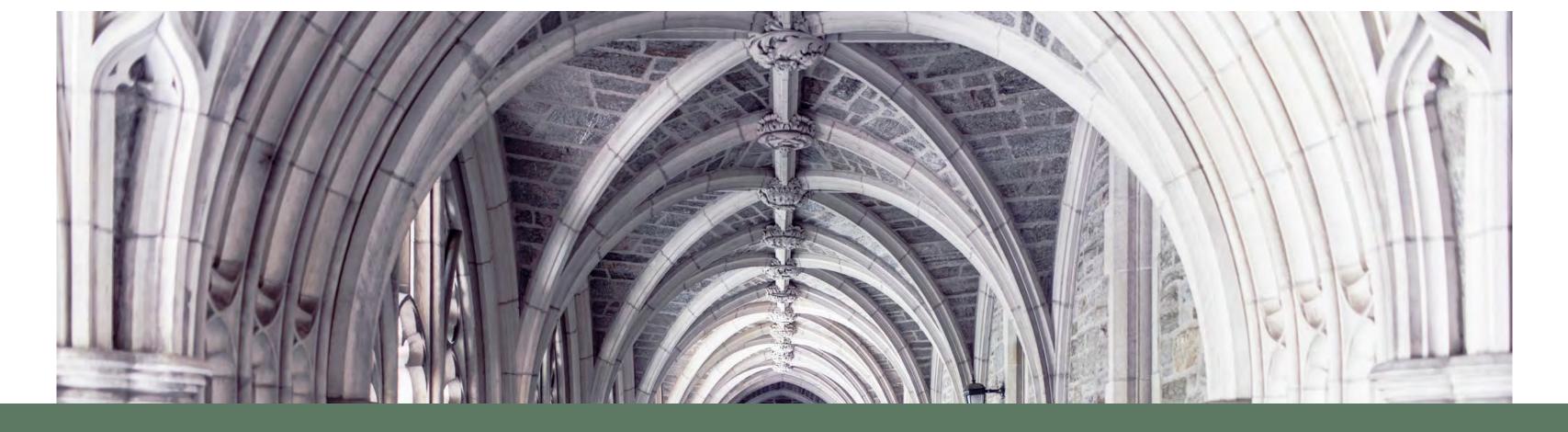
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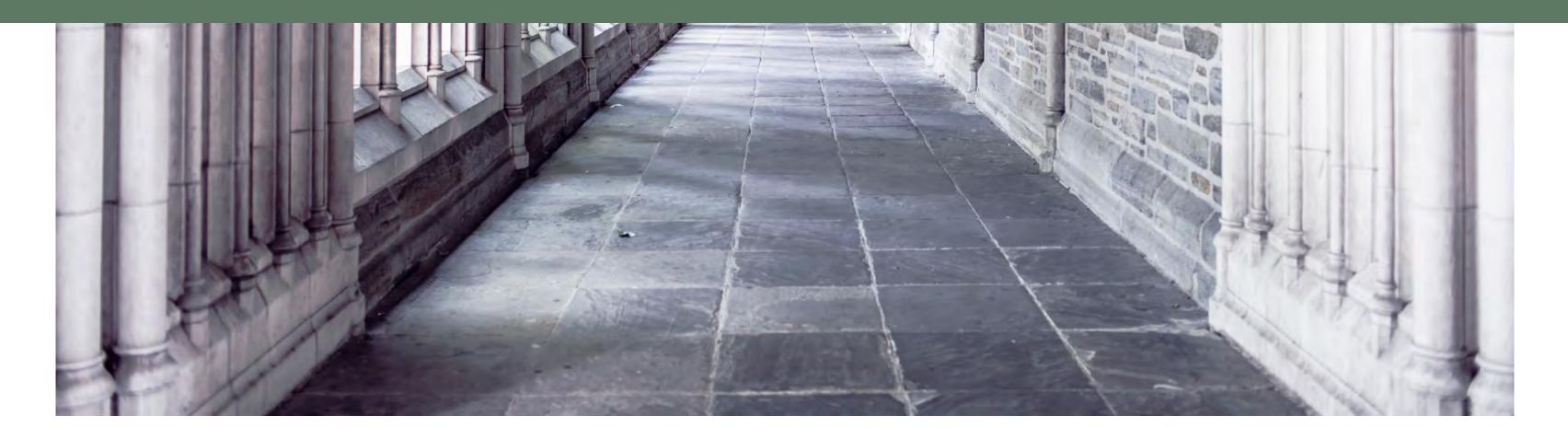


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GROUP DISCUSSION





NEXT WEEK... VALUES, HOPES & DREAMS





Journey through Words

Creative Writing Workshop

Week 3

Land Acknowledgment



VALUES, HOPES & DREAMS



You are standing in a dark room/space, unsure of the on it, you recognize it and it guides you out of the room/space. Describe what you hear. Describe the source of the sound.

- How does this sound assist you and guide you out of the dark space you were in?
- What do you hope the sound implies is out there? • What has the sound been guiding you towards?

way out, when you hear a sound. This sound is familiar to you -comforting or hopeful. When you concentrate

Creative Writing Tool Poetry



You can imagine how your five senses would respond in this situation (what you see, hear, feel, smell, taste), try using rhyme, metaphors, or similes ("She is the sun" vs. "She is like the sun"). Alternatively, pay attention to the rhythm or sound of the words (i.e., stressed and unstressed syllables like "my CAT is BIG" or "MOTHER" where capitalization indicates stressed syllables).

You are welcome to choose any other writing style you are comfortable with.

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GROUP DISCUSSION





NEXT WEEK... RECIPROCAL RELATIONSHIPS





Journey through Words

Creative Writing Workshop

Week 4

Land Acknowledgment



RECIPROCAL RELATIONSHIPS





Think about your life as if it is a club, or association, and all the people in your life have a membership, ranging from 'pay-as-you-go' to 'annual' or even 'lifetime'. As you think of the members in your club, who comes to mind today as having been significant in terms of having influenced or inspired you, or supported you through hard times? Imagine upgrading their membership from gold to platinum - a lifetime membership with access to the VIP lounge.

membership?

• What might this person then write in their thankyou speech as they accept this upgraded

Creative Writing Tool Speech



Imagining yourself as the person receiving the upgraded lifetime membership, you may try writing a thank-you letter or acceptance speech.

Tips:

- Be specific about who you are thanking • Be clear about what you are thanking them for • Explain what it means to you to receive this platinum
- **VIP**-access
- Include what you admire and value about the person who has given you this gift/upgraded membership You are welcome to choose any other writing style you are comfortable with.



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GROUP DISCUSSION





NEXT WEEK... EXTENDING CONNECTIONS





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Creative Writing Workshop

Week 5

Land Acknowledgment



EXTENDING CONNECTIONS



Imagine a map where you are able to mark all of the different places where you have interacted with your community, other people, and the world around you. Whether this is a map of a local neighborhood or beyond that, we have all made an impact on the world around us. An ordinary impact may start at one place or person, but often spreads to positively impact other places and people. There can be ripple effects to all kinds of people we have never met.

- What are some of the places, people or encounters on your map and how do you think your impact might have spread to and affected others?
- Which impacts are you most proud of and which do you want to be most remembered for?
- Which impact surprised you in how it spread and affected others?

Creative Writing Tool 3rd Person



Write as if an outsider was describing the places, people and encounters on your map and the impacts you have made.

Example: "Here, on the west side of town is our community center, located just near a beautiful stream. Jamil plays a big role here on Mondays as the longstanding leader of our weekly coffee and cookie hour. He's the glue that keeps many of us coming back week after week, with his warm smile and great sense of humour. He really makes you feel heard!"

You are welcome to choose any other writing style you are comfortable with.

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GROUP DISCUSSION





NEXT WEEK... CELEBRATING CONNECTEDNESS & RESILIENCE





Journey through Words

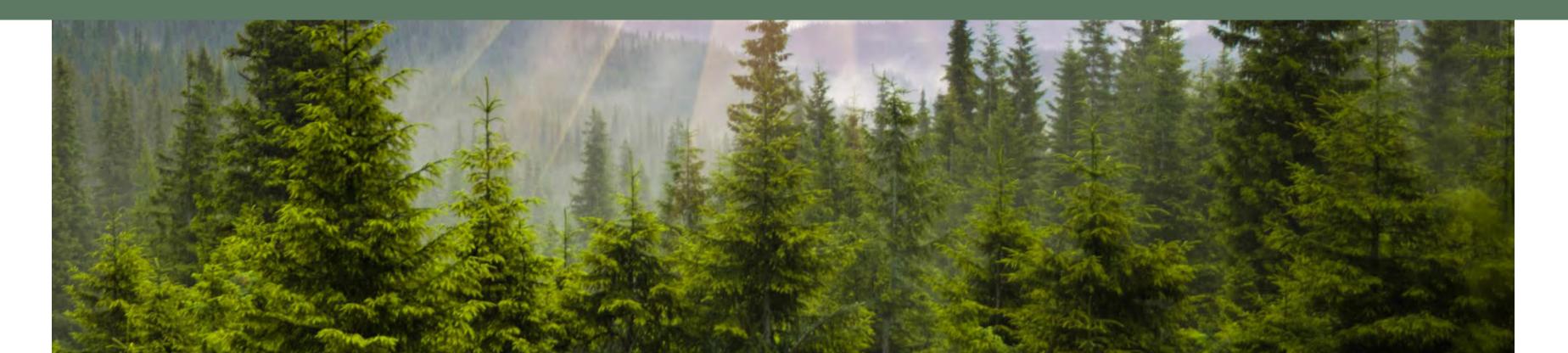
Creative Writing Workshop

Week 6

Land Acknowledgment



CELEBRATING CONNECTEDNESS & RESILIENCE



Imagine that you are on a walk and meet your past self who is sitting on a bench, overlooking a beautiful view.

- with grace and meaning?
- possible disappointment and pain?
- your impact on the world?

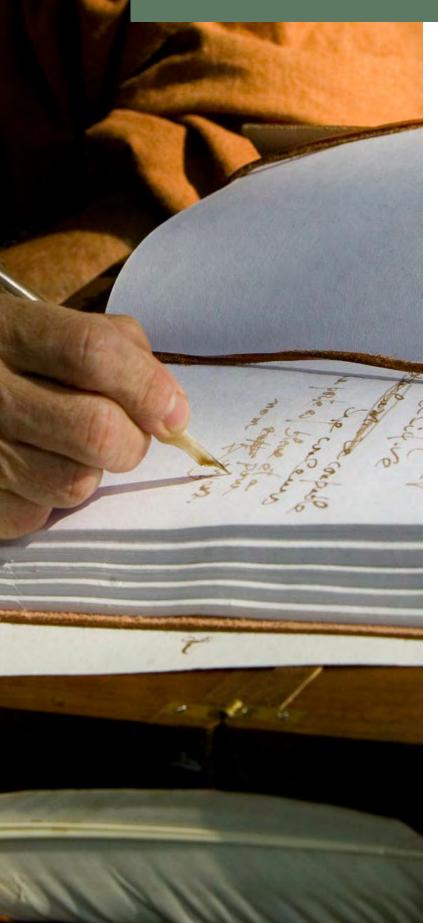


• What wisdom would you share with your past self that could help them navigate their journey

• What can you share that would encourage and sustain them through the ups and downs, including

• What would you share about what sustains you, your identity, your values and hopes, relationships, and

Creative Writing Tool 🔗 Writer's Choice



Prose: writing that often contains regular grammar and punctuation rules, sentences and paragraphs, and often does not contain a deliberate rhyme scheme (i.e. Letter, Dear self,).

Short Story (1st Person): describe the situation as if you are the one experiencing it (I.e. what are you seeing, hearing, feeling, thinking). Example: "Iopened the door and saw her."

Poetry: writing that may use stanzas (groups of lines/phrases), rhyme, rhythm (patterns of stressed and unstressed syllables), and imagery (metaphors, similes, describing what the five senses are experiencing). Example: "Hope is the thing with feathers/that perches in the soul."

Dialogue: describe what two or more people are saying to one another (you may want to include the speakers' actions, facial expressions or tone). Example: "I love pineapple on pizza," she said, with a defiant smile.

Narrative (3rd person): describe the situation as if you are watching it as an outsider (you you may or may not want to describe the character's emotions/thoughts). Example: "He saw the boat and it reminded him of his past."

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GROUP DISCUSSION





THANK YOU

